

Syllabus: GRAMMAR CLASS

█: Placement Program

Instructor: Naoko Mitsui

Email address: █

Classroom: LA 342

Class Hour: 10:40-11:30

Office Hour: TR 2:30-3:30 (LA 342) and by appointment

Course Description: Advanced study of English grammar from various perspectives. Introduction of study methods needed for pursuing a degree at an American college.

Course Objectives: Upon completion of this course, students should be able to demonstrate:

1. An understanding of what grammar and why it is important.
2. An understanding of English grammar and its application.
3. The ability to use accurate English grammar and to correct ungrammatical features.
4. An understanding and practical use of study methods (not limited to that of grammar) introduced in the course.

Course Requirement: Classes will take the form of lectures and discussion of key topics. Students are required to attend all classes and to complete all assignments prior to each class in order to ensure participation in class discussion. The course will be highly collaborative, and active participation is essential. Students are expected to arrive on time, refrain from leaving prior to the end of the class (except with permission of instructor), and participate in class activities and discussions.

Students with Difficulties: Students with any type of difficulties in their lives (eg. Culture shock, health issues, personal problems, etc.) who need reasonable assistance in this course should promptly direct their request to the course instructor.

Grading: Grading Scale (for individual requirements and for overall performance):

90%+ = A: Excellent work in all dimensions. Through and goes beyond expect.

80-89% = B: Good work; exceeds standards for college preparatory level work.

70-79% = C: Meets standards for college preparatory level work.

60-69% = D: Does not meet minimum standards for college preparatory level work.

-59% = F: Incompletion of the course.

Assignment	Due Date	% Points
Open-Book Test	May 31	20%
Achievement Tests	June 2,3,5 and 6	Each 5%
Grammar Book	June 1	10%
Daily Homework	Prior to each class	20%
Quizzes (either announced or unannounced)	-	10%
Participation (Attendance & Class Activity)	-	20%
Total		100%

Course Topics and Assignments:

Because of the nature of the course, this schedule is tentative and subject to change. Any change will be announced in the class.

May 22 (M) Introduction to the Course, the instructor and the students.

Topic 1: Basic Grammar

May 23 (T) What is Grammar? Why is it important? Definition of grammatical elements?

May 24 (W) When it is about? TENSE!!

May 25 (R) Goodbye Subject! PASSIVE FORM

Moving around & Insert "Not"! QUESTION & NEGATION

Take off everything there! AUXILIARY VERB

May 26 (F) An amazing fact about English! 5 SENTENCE PATTERNS

- May 27 (S)** Wow! Year! Super! EXCLAMATION
A or B? COMPARATIVE
- May 29 (M)** Unified combined! RELATIVE CLAUSE
- May 30 (T)** Superman?! Super woman?! Here, it comes! VERBAL!
- May 31 (W)** Yey yey! Open-Book TEST

Topic 2: Advanced Grammar

- June 1 (R)** What is TOEFL? Grammar for TOEFL? What else do you need to know?
- June 2 (F)** Achievement Test 1
- June 3 (S)** Achievement Test 2
- June 5 (M)** Achievement Test 3
- June 6 (T)** Achievement Test 4

Topic 3: Study Method

- June 7 (W)** Having a feel for English!
- June 8 (R)** Writing in Japanese vs. Writing in English
- June 9 (F)** Rapid Reading
- June 10 (S)** Last Class for UM Students
Vocabulary Builder
- June 12 (M)** Giving a speech
- June 13 (T)** Stimulate Your Brain! LISTENING!